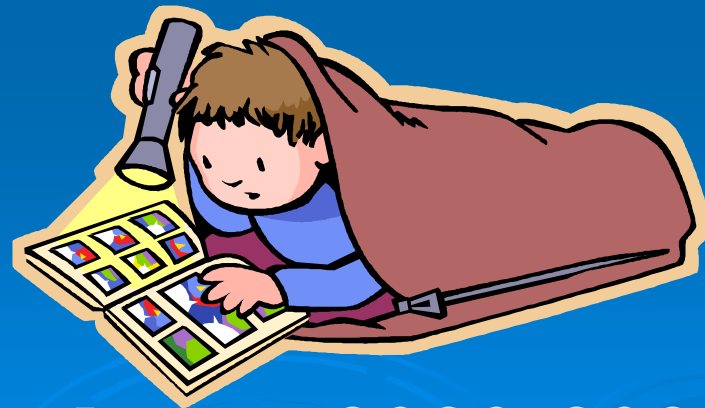


Nipiagogeio Potamou Germasogeias 1

OUR VISION



School year 2020-2021

Our vision for children

School year 2020-2021

✓ QUALITY EDUCATION

EFFECTIVE EDUCATION

Needs and specificities of a given society

CHILD-CENTERED EDUCATION

Specificity of each child

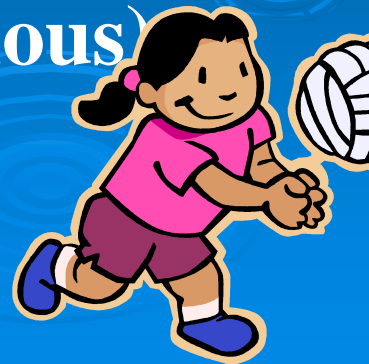
Diversification work



✓ **QUALITY EDUCATION**
DEMOCRATIC EDUCATION

that incorporating all children.

- ✓ **Providing equal opportunities for access, participation, success and incorporational "treatment" with respect to diversity and multiculturalism in the student population and individual needs.**
- ✓ **Full recognition and acceptance of diversity, pluralism (cultural, linguistic, religious) and multiple intelligence.**



Goal focus

Development of children's communication skills with emphasis on language development through the experiential learning



KEYWORDS, ACHIEVEMENT VISION

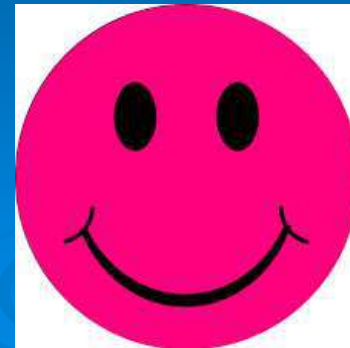
✓ **CHILD-
CONCENTRATED
LEARNING**

✓ **DIVERSIFICATION OF
TEACHING**

✓ **COMPLIANCE IN
RULES AND ROUTINES**

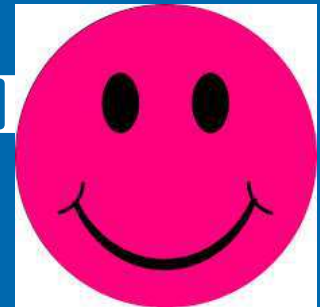
✓ **MULTIPLE TYPES OF
INTELLIGENCE**

✓ **DIVERSITY
SPECIFICITY OF
CHILD**



KEYWORDS, ACHIEVEMENTS, VISION

- ✓ INTERDISCIPLINARY APPROACH
- ✓ COOPERATIVE EDUCATION
- ✓ COMMUNICATION
- ✓ CREATIVITY DEVELOPMENT
- ✓ FULL DEVELOPMENT



EXPERIMENTAL LEARNING

EXPERIMENTAL LEARNING

- ✓ **Theory of Piaget-Encouraging active development of mental abilities through RESEARCH and DISCOVERY environment.**
- ✓ **"Knowledge is not a copy of reality. To get acquainted with an object or an event is not enough to simply look, to copy or recreate in his mind. TO MEET AN OBJECT MEANS to act on it "**

ENERGETICAL- EXPERIMENTAL LEARNING



I hear ... I forget



I see... I remember

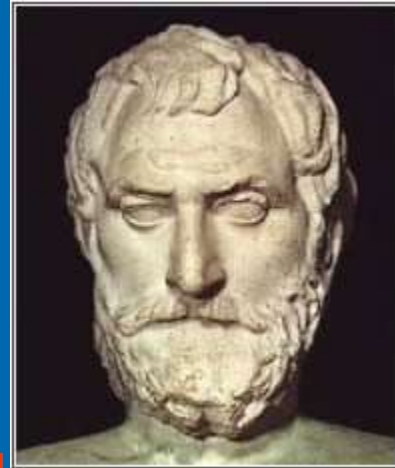
I do... I understand

... I go it!



PLOUTARCHOS

The mind is
not a vessel
to fill but ...
A fire to
ignite.



**NOT ONLY
KNOWLEDGE**

**Rich and
creative family
and school
environment
**I LEARN HOW
TO LEARN****

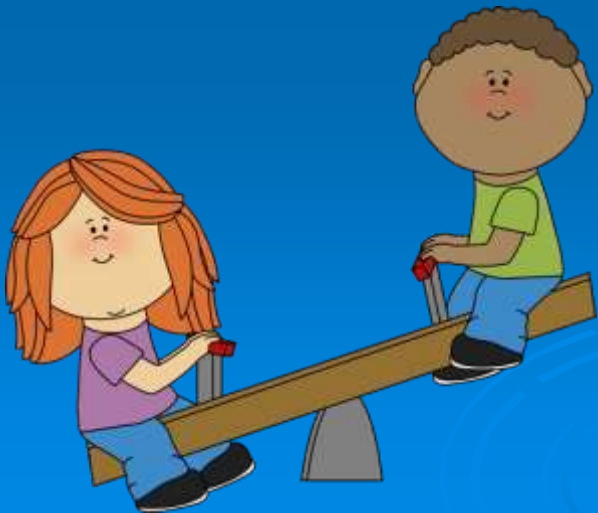


Creativity!!

**All children improved
maximum potential**

Moving forward...

...WITHOUT crutches



AUTONOMY



AUTONOMY!!

JEAN JACQUES ROUSSEAU

The child
belongs to
himself...



Permanent Subfocused Aim of the Ministry of Education and Culture

«I know, I do not forget, I claim»



(a) I know my country

History, traditions, legends, myths,
customs of the various regions of
place both free areas as and
occupied.⁷

(b) I do not forget my occupied land



✓ I firmly remember

the occupied villages and cities.

✓ The occupied land will be alive in the eyes of children through the development of programs / activities / initiatives to identify, through geographical, historical, cultural and

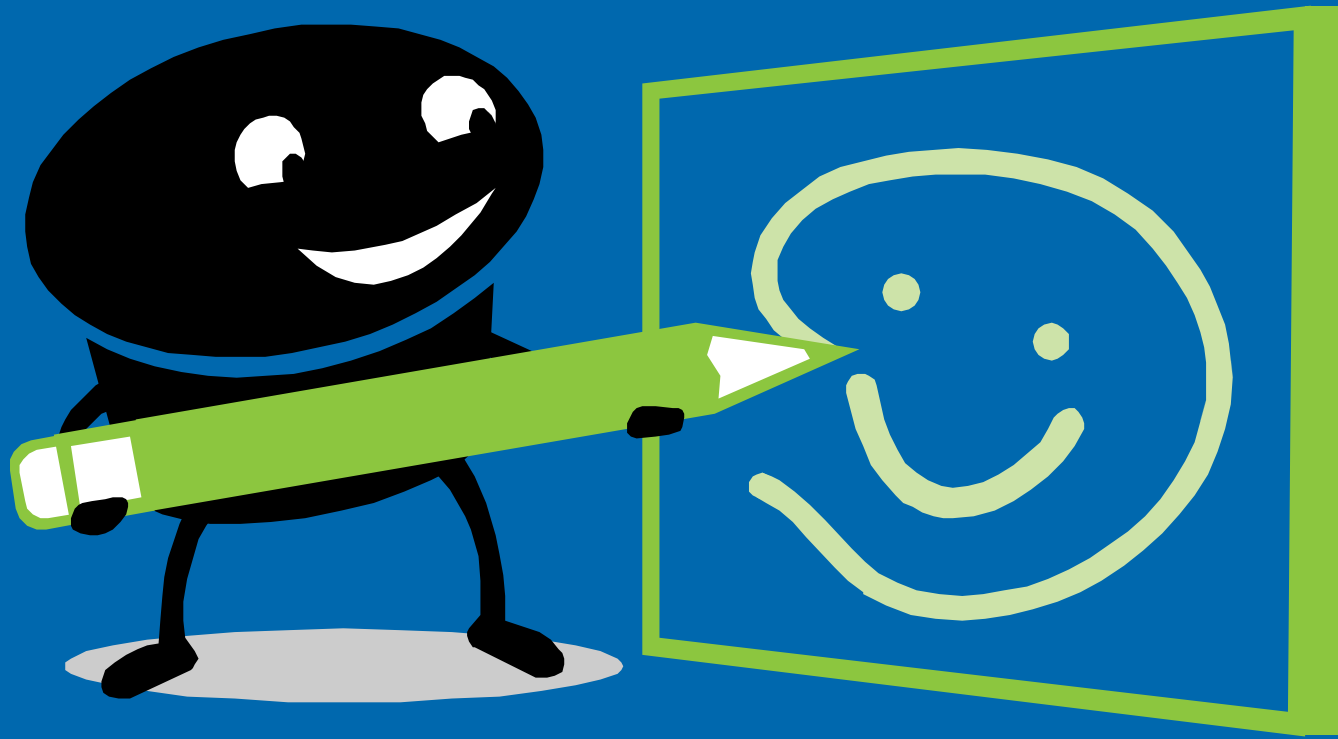


linguistic elements, single and indivisible of our country.

(c) Demand the liberation and reunification of my homeland



- ✓ The claim for the liberation and reunification of our country can not only but to be continuous, **be expressed by peaceful means** and based on the application of basic rights and freedoms of man.



THANK YOU!!!